



imię i nazwisko: Małgorzata Kurek PhD

stopień / tytuł naukowy: doktor

stanowisko: adiunkt

adres e-mail: m.kurek@ujd.edu.pl

ORCID: <https://orcid.org/0000-0002-7191-6273>

Dydaktyka / Prowadzone zajęcia:

Seminaria licencjackie i magisterskie z glottodydaktyki, technologie informacyjne w dydaktyce i glottodydaktyce, metodyka nauczania jęz. angielskiego, fonetyka języka angielskiego, gramatyka praktyczna języka angielskiego, realizacja różnych programów nauczania w trybie międzykulturowych wymian wirtualnych, szkolenia dla nauczycieli i wykładowców z zakresu wykorzystania technologii informacyjnych (w trybie stacjonarnym i e-learningowym).

Teaching:

TEFL and CALL teacher training in blended and e-learning modes; BA & MA seminars (Applied Linguistics, TEFL and CALL); Virtual Exchange (Telecollaboration); multiliteracy courses; workshops in CALL and virtual exchange; new trends in language education, TEFL – all levels.

Obszar prac badawczych:

Nauczanie wspomagane komputerem (CALL), wymiany wirtualne, dialog interkulturowy, rozwijanie kompetencji interkulturowej, kompetencje cyfrowe, otwarte zasoby, kształcenie nauczycieli.

Research areas:

Computer-Assisted Language Learning (CALL), educational technologies, Telecollaboration/ Virtual Exchange, task design and Task-Based Teaching, instructional design, Intercultural Communicative Competence (ICC), Open Education, digital literacies, teacher training for TEFL and CALL.

Wybrane publikacje / Selected publications:

- Hauck, M., Satar, M. Kurek, M. (in print) Where multimodal literacy meets online language learner autonomy: “Digital resources give us wings”.
- Kurek, M. Müller-Hartmann, A. (2019) The formative role of teaching presence in blended Virtual Exchange. *Language Learning & Technology* 23(3), 52-73.

https://scholarspace.manoa.hawaii.edu/bitstream/10125/44696/1/23_3_10125-44696.pdf

- Turula, A., Kurek, M., Lewis, T. (2019) Telecollaboration and virtual exchange across disciplines: in service of social inclusion and global citizenship. Research Publishing DOI: 10.14705/rpnet.2019.35.9782490057429
- Kurek, M., Müller-Hartmann, A. (2018) I feel more confident now – modelling teaching presence in teacher-training intercultural online exchanges”. *The European Journal of Applied Linguistics and TEFL*, 157 – 177.
- Hauck, M., Kurek, M. (2017) Digital literacies in teacher preparation. In S. Thorne, S. May (Eds.) *Language, Education and Technology. Encyclopaedia of Language and Education*. Springer International Publishing, 1-13. ISBN 978-3-319-02328-1
- Kurek, M. Müller-Hartmann, A. (2017) Task design for telecollaborative exchanges: in search of new criteria. *System*, 64, 7-20
- Jager, S., Kurek, M., O’Rourke, B. (Eds.) (2016) *New directions in telecollaborative research and practice: selected papers from the second conference on telecollaboration in higher education*. Dublin: Research-publishing.net. ISBN 978-1-908416-40-7
<https://doi.org/10.14705/rpnet.2016.telecollab2016.9781908416414>
- Kurek, M. (2016) Addressing cultural diversity in preparing teachers for openness: culturally sensitive appropriation of open content, *Alsic* Vol. 19, URL: <http://alsic.revues.org/2904>
- Müller-Hartmann. A., Kurek, M. (2016) Virtual group formation and the process of task design in online intercultural exchanges. In R. O’Dowd M., T. Lewis (Eds.) *Online Intercultural Exchange: Policy, Pedagogy, Practice*. Routledge. 131-149.
- Kurek, M. (2015) Designing tasks for complex virtual learning environments. *Bellaterra Journal of Teaching & Learning Language & Literature*. Vol. 8. (2) (May-June 2015), 13-32.
<http://revistes.uab.cat/jtl3/article/view/v8-n2-kurek>
- Kurek, M., Skowron, A. (2015) Going Open? – teachers’ perspective on openness in education. In A. Turula, M. Chojnacka (Eds.) *CALL for bridges between school and academia*. Bern: Peter Lang. 11-31.
- Kurek, M., Hauck, M. (2014) Closing the digital divide – a framework for multiliteracy training. In L. Williams and J. Pettes Guikema (Eds.) *Digital literacies in foreign language education: Research, perspectives, and best practices*. CALICO Monograph Series, San Marcos. 119-141.
- Kurek, M. (2014) The potential of telecollaborative projects for teacher training programmes. In A. Turula, B. Mikołajewska (Eds.) *Insights into Technology Enhanced Language Pedagogy*. Peter Lang. 25-38.
- Kurek, M., Turula, A. (2014) Digital autonomy – wishful thinking or reality? On teacher attitudes to Web 2.0 tools. In M. Dadigovic (Ed) *Attitudes to technology in ESL/EFL pedagogy*. Dubai, UAE: TESOL Arabia. 112-128.

- Kurek, M., Turula, A. (2013) Praca zespołowa online: uwarunkowania kulturowe i edukacyjne – próba analizy In J. Stanczyk, E. Nowikiewicz (Eds.) *Dydaktyka językowa a kompetencje ogólne*. Bydgoszcz. 247-259.
- Kurek, M., Maciaszczyk, S. (2012) Media społecznościowe – Let’s face them. *Języki Obce w Szkole*, 03/12, 69-77.
- Krajka, J., Kurek, M., Maciaszczyk, S., Savlovska, D., Vlad, M., Zourou, K. (2010) Social media and language learning: beliefs, attitudes and uses in Latvia, Poland and Romania. Dostępne także: <http://www.elearningeuropa.info/languagelearning>
- Kurek, M. (2008) Aspekt motywacyjny i kompetencyjny wykorzystania narzędzi elektronicznych w samokształceniu językowym. In A. Michońska-Stadnik, Z. Wąsik (Eds.) *Nowe spojrzenie na motywację w dydaktyce języków obcych*. Wrocław: Wydawnictwo Wyższej Szkoły Filologicznej we Wrocławiu, 97-109.
- Kurek, M. (2007) The Impact of Computer-mediated text on current literacy practices – Implications for academic teachers. In: Piotr Kakietek, Joanna Nykiel (Eds.) *Linguistics Vol. 4* (85-101)
- Kurek, M. (2006) Using web-based research tasks for the promotion of deep learning. *Teaching English with Technology Vol. 6* (1). Available: http://www.iatefl.org.pl/call/j_article23.htm
- Kurek, M. (2005) Redefining literacy in the society of knowledge. In A. Kozłowska (Ed) *The Transitional Concepts in the Face of the European Unification Process*. Częstochowa: Wyższa Szkoła Lingwistyczna, 77-85.
- Kurek, M. (2005) Pytania jako narzędzie aktywizacji na lekcji języka obcego. *Poliglota*. 2/2005, 74-79.
- Kurek, M. (2005) Rola Internetu w kształtowaniu postaw badawczych wśród studentów filologii angielskiej In K. Karpińska-Szaj, (Ed) *Nauka języków obcych w dobie integracji europejskiej*. Łask, Oficyna Wydawnicza Leksem, 381-389.
- Kurek, M. (2002) Webquests – projekty internetowe na lekcjach języka angielskiego. *Języki Obce w Szkole* 4/2002, 72-77.
- Kurek, M. (2002) The Internet in ESL college education – a proposal for the Internet-enhanced college course. *Teaching English with Technology Vol. 2* (5).

Wybrane wystąpienia konferencyjne / Selected conference papers:

- Preparing teachers for Virtual Exchange – developing pedagogical competences through Co-Laboratory experience.: International Association for Languages and Intercultural Communication (IALIC) Conference. Universitat de Valencia, Spain 20-22 Nov, 2019.
- First steps to incorporating class-to-class Virtual Exchange in academic courses. EVALUATE Conference for Telecollaboration, Universitat de Leon, Spain, 4-6 Sept, 2019

- Developing task-based teaching competences in teacher-training virtual exchanges – the instructors’ pedagogical role. Third Unicollaboration Conference, Pedagogical University, Kraków, Poland, 25-27 April 2018.
- The impact of teaching presence on group formation processes in intercultural exchanges. EUROCALL conference, University of Southampton, 24-30 Aug 2017 (with A. Müller-Hartmann).
- Managing cultural diversity in the context of open education – lessons learnt. IASIC Conference: Bridging across Languages and Cultures, Barcelona, 25-27 Nov 2016.
- Cultural appropriation of open content. Paper presented at LangOER conference: Open Education: promoting diversity for European languages, Brussels, 26-27 Sep, 2016.
- Instructional design for openness – practical implications, 23rd EuroCALL Conference, Limassol, Cyprus 24-27 Aug 2016.
- Virtual Nomads – multiple insights into mobility – invited keynote speech at PL CALL Conference, Krakow, Poland, 3-4 June 2016.
- „Should I tell my partner or should my teacher do it?” – group formation processes in telecollaborative projects (with A. Müller--Hartmann) Second Conference on Telecollaboration, Dublin, Trinity College, Ireland 21-23 April, 2016
- Addressing cultural diversity in preparing teachers for Open Educational Practices, 22nd EuroCALL Conference, Padova, Italy, 25-29 May 2015
- Enhancing teaching and learning of less used languages through Open Educational Resources (OER) and Practices (with L. Bradley i K. Zourou) 22nd EuroCALL Conference, Padova, Italy, 25-29.05.2015
- Integrating online student exchanges into academic practice, 6th International May Conference, Uniwersytet Pedagogiczny, Kraków, 14-15.05.2015
- Going open? – teachers’ perspective on openness in education (with A. Skowron, AJD) PL CALL Conference, Warszawa, 5-6.06.2014
- Narzędzia Web 2.0 jako podstawa językowych zadań dydaktycznych. PL CALL Conference, Warszawa, 5-6.06.2014
- Designing tasks for university telecollaboration (with A. Mueller-Hartmann). INTENT conference, León, Spain, 12-14.02.2014
- Fit for purpose through telecollaboration – a pedagogical approach to multiliteracy (with M. Hauck). INTENT conference, León, Spain, 12-14.02.2014
- Helping academic teachers implement intercultural online exchanges in daily academic practice. EuroCALL, Évora, Portugal, 11-14.09.2013
- The socially-networked learner: from informed reception, through thoughtful participation to creative contribution. EuroCALL, Goeteburg, Sweden, 22-25.08.2012
- Developing a databank of telecollaborative tasks: challenges and outcomes. EuroCALL CMC SIG, Bologna, Italy, 29-30.03.2012

- Language competencies in CMC – a taxonomy proposal. EuroCALL SIG, Barcelona, Spain, 14-15.04.2011
- Assessing tertiary-level online courses: faculty vs. students' perspective. EuroCALL SIG, Lyon, France, 26-28.05. 2010
- Using ICT for Self-Study in Foreign Language Learning. EuroCALL, Székesfehévár, Hungary, 3-6.09.2008
- Reshaping foreign language literacy skills in academic EFL students through CALL activities. Does it work? Eco-Media Europe, Wolfsberg, Austria, 4-8.10.2006
- Using web-based research tasks for the promotion of deep learning. EuroCALL, Cracow, 24-27.08.2005

Projekty unijne/ EU-funded projects:

| | |
|----------------|--|
| 2018 - current | EVOLVE: Evidence-Validated Online Learning through Virtual Exchange, Erasmus+ Key Action 3 https://evolve-erasmus.eu/ |
| 2014 - 2016 | Lang OER: Enhance learning and teaching of less-used languages through Open Educational Resources. The Lifelong Learning Programme http://langoer.eun.org/ |
| 2011 - 2014 | INTENT Integrating telecollaborative networks into foreign language higher education. The Erasmus Programme. http://uni-collaboration.eu/ (local coordination); |
| 2009 - 2012 | LS6 - Social Media and Language Learning. The Lifelong Learning programme (local coordination); |
| 2006 - 2008 | Media Passport: A Blended Learning Course for Language Teachers in Media |

Inne / Other:

- EuroCALL – member of the Executive Committee (co-opted) – 2015 – 2017
- UNICollaboration – member of the board (1st training officer) <http://www.unicollaboration.org/>
- Reviewer for *ReCALL*, *Language Learning & Technology*, *Teaching English with Technology*, *Journal of Virtual Exchange*